Apereo Newsletter - November 2017   <u>View this email in your browser</u>

The Apereo Newsletter has a new look! Although the appearance has changed, in this month's newsletter you'll find the same news, events, project announcements, and Apereo resources. We welcome feedback on the new format, as well as contributions large as small, from think pieces to snippets. Send them along to **newsletter@apereo.org**!
The deadline for the December 2017 Newsletter is Dec. 1, with publication by Dec. 15.

News

Pearson and Apereo Foundation Partner to Contribute EQUELLA Digital Repository as Open Source Software

Princeton, New Jersey— October 25, 2017— The Apereo Foundation announced the incubation of EQUELLA, an award-winning digital repository for housing teaching/learning, research, media, and library content in one platform. <u>Read More</u>

LAMP Consortium Joins Apereo Foundation

Princeton, New Jersey— November 2nd, 2017 The LAMP consortium, a community of eighteen colleges, have announced their membership of the Apereo Foundation. <u>Read more</u>

Upcoming Events

Sakai Virtual Conference November 14

Instructional Designers, Administrators, and Technical Staff are all encouraged to attend. Anyone interested in interacting and networking with colleagues in the Sakai Community is welcome!

November 14th, 2017 - Conference Schedule

Visit the Sakai Virtual Conference website for the call for proposals and registration information: http://virtconf.apereo.org/

Apereo Lightning Talks: November 20 at 11 am ET

Join us on November 20 at 11 am ET for the next round! **Here's what's being pitched:**

- **The Opencast Video Annotation Tool**
- **Engaging with uPortal**
- **Using the Xerte Open-Source Authoring Tool**
- **How to Get Involved With OAE**

View the April 2017 Lightning Talk Rounds below!

Apereo Publications

Recent Apereo Publications in the Educause Review

- **7 Things You Should Know About Open Source Projects**

Educause Review, August 31st, 2017 by Ian Dolphin Douglas Johnson, Laura Gekeler, and Patrick Masson

Open-source projects engage a community of developers who collaborate and iterate to develop, grow, and improve software. Colleges and universities have long used open-source software for various applications, and the use of open-source code is expanding. Open-source software gives higher education more control over its application portfolio, and it can help expand personalized learning and access to affordable education.
See the full PDF of 7 Things You Should Know About Open Source

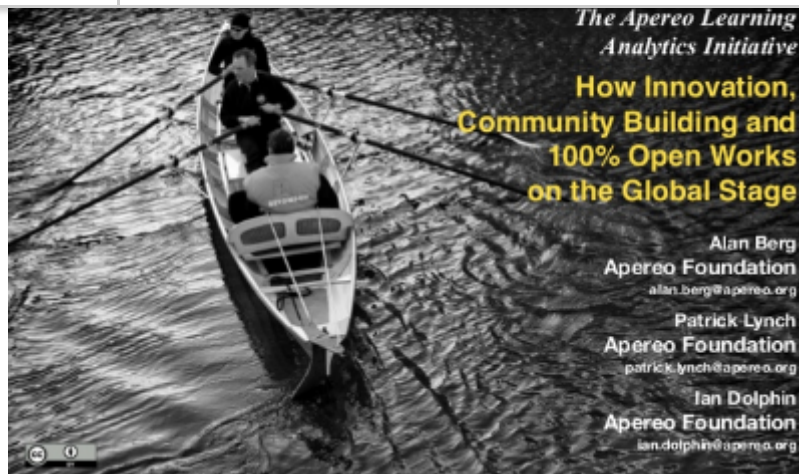- **Open Source and the NGDLE**

Educause Review, September 11, 2017 by David Ackerman and Ian Dolphin

Key Takeaways

- Almost since the learning management system was established as a product category, there have been those who have chafed at its boundaries and constraints.
- If the transformation to an NGDLE implies a disaggregation of the "services formerly known as the LMS," in order to effect their more flexible recomposition, factors other than technical feasibility and pedagogical desirability come into play.
- Participation in a diverse community, coupled with the natural affordances for customization provided by open-source software, creates rich soil for innovation and problem solving.

See the full article in the Educause Review

Apereo Learning Analytics Presentations at Learning & Student Analytics Conference 2017

An overview of Apereo and our Learning Analytics work presented at the recent Learning & Student Analytics Conference in Amsterdam is publicly available in Slideshare.

Dragan Gasevic, Professor and Chair in Learning Analytics and Informatics at the University of Edinburgh also provided a keynote, "Let's get there! Towards policy for adoption of learning analytics" at the same event which is available here.

Open Apereo 2017 Videos: The Next-Generation Digital Learning Environment

Enjoy thirteen videos from our 2017 Open Apereo conference. Pick and choose your videos on our Apereo YouTube channel.

Project News

Release of uPortal 5: Responsive, Cloud-Friendly, Enterprise Portal Built by and for Higher Education

uPortal 5, the leading open source enterprise portal framework built by and for higher education institutions, K-12 schools, and research communities, is now available! uPortal 5 is the newest major version of the portal, and offers many significant improvements over previous versions. [Read More](#)

Opencast Release Manager Named

I am pleased to announce that the voting for our next Opencast release managers is done and that by unanimous vote among the committers, Sven Stauber and Christian Greweling have been accepted as new release managers. [Read More](#)

Xerte User Stories

Case studies and resources of uses for the Xerte Open Source Authoring tool include:

[Newborn Airway Management e-learning](#)

"Overall this tool was brilliant to aid our learning"

A great case study from Anne Misselbrook and colleagues at the University of Northampton also published in the British Journal of Midwifery.

[Developing an AgriFood Training Partnership (AFTP) e-Learning Course](#)

A useful resource created by James Roscoe and Joel Reed from University of Nottingham for academics working on their UoN AFTP projects. Many of these principles and examples will be of interest more widely to anyone involved in e-learning content development.

Future Teacher Project ([English](#)) ([Dutch](#))

Examples of using Xerte to deliver CPD via monthly webinars and free resources as well as using Xerte to collaborate across the European partners and develop and improve Xerte as part of the wider Future Teacher project. Both of those bootstrap project in turn contain and/or link to many more Xerte

How about sharing your Xerte stories and examples? Share via the Xerte for Teachers list - join here.

Case Study: The Roger Williams University Sakai Story

Sakai has become a true community resource at Roger Williams University. Based on a RWU motto "Bridging the World" we branded our Sakai instance as "Bridges" when we first adopted it as our LMS in 2010. The metaphor of bridges has actually been prophetic since what started out as a learning management system to support courses has actually become a connection point between students, faculty, staff and external community partners. Read More

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